

BULLDOGS TOGETHER

The Reopening Plan



Escuela Internacional
Sampedrana

Escuela Internacional
La Lima



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A Message from the EIS Leadership

We miss our Students!

We are looking forward to having them back on campus as soon as possible. As of now this has been delayed but until we are back on campus we are working hard to make that possible, subject to the guidelines of the Ministry of Education of Honduras and SINAGER.

For the past few months you, we, the whole EIS Community have faced unprecedented challenges, requiring major changes in our daily life. We have faced them together and we sincerely thank you for your support as we all have worked together to keep your children safe, while learning continues.

This document maps out our plans for re-opening our school, in a range of possible scenarios.

Please read it carefully and let's make the new school year one in which we rise to the challenges and take EIS to the next level.

Stay Healthy,
Gina Larach
EIS Superintendent

Our Process

The EIS Leadership Team has spent many hours in the development of a **Reopening Plan**. This plan allows for flexibility and transparency and prioritizes the health and safety of our community.

It also recognises that some families may not be able to return due to serious underlying medical conditions or family choice. With this in mind, EIS has developed three different school scenarios, depending on how the public health situation in Honduras develops and regulations for opening schools are shared.

It would seem that the most likely scenario at the moment is Scenario A: The Distance Plan, at least until December 2020.

Our Principles

Our Principles

Principle 1: Safety

To maintain the highest safety standards to protect the health and well-being of all EIS Community members

Principle 2. Learning

To sustain the quality of the EIS learning experience, without compromising our Safety Principle.

Principle 3: Transparency

To keep you fully informed as to our decisions and the reasons for those decisions.

Principle 4. Collaboration

To work together: students, parents, teachers, leaders in support of our children.

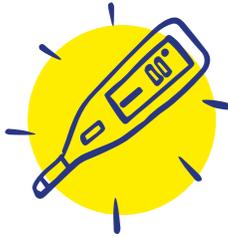
Our Preparations

At EIS we are committed to offering our students a world-class education. This commitment must be maintained even in these difficult times. We have, therefore, taken all the necessary steps to make sure that the lives of our students are as safe as possible in terms of preventive health. Here are the details of the steps we have taken. Please support us in following these measures for the good of our students and of our whole Community.



Smaller Classes

One of the most important steps that we can take is to increase social distancing by reducing class size. Class sizes of 20+ students in a classroom cause obvious risks to student health and safety. Class sizes of 10-15 students will allow for a physical distance of 6 ft between workstations.



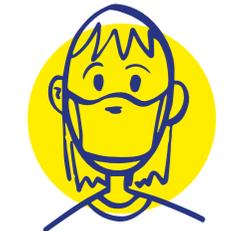
Screening or Screening Test

Upon entering the EIS facilities, all students should undergo this test to detect a possible health problem in someone who has no symptoms yet. This early detection reduces the risk of contagion to other students. It supports timely treatment of the affected student, applying the protocol for suspected cases of COVID-19 in the EIS facilities.



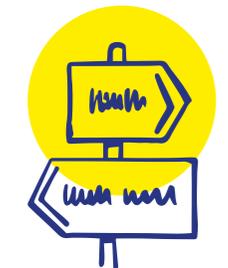
Confirmed case of student or staff illness on campus

In the case of a suspected or confirmed case of COVID-19 on Campus, the individual will be isolated in a specially prepared area until they leave the Campus. Discussions must then take place with the patient's health provider to determine the appropriate course of action.



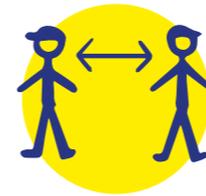
Masks

Students must arrive at school wearing a school-approved mask or visor. Parents must make sure that students have masks each day and inform them that they must wear them in mask zones. The school will have signage for Mask Zones and Mask-free areas. The school will not provide masks for students and any student without a mask will not be allowed to attend school that day.



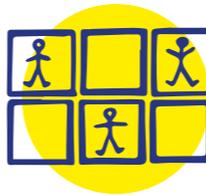
Directional Travel on Campus

The spaces where the students will travel will have signage for the directions in which they should travel. Corridors and lobbies will show the direction in which students should walk and the distance they should keep from each other, as well as the areas that will be restricted from use during the pandemic.



Social Distancing

Students and all community members will be required to maintain a strict social distancing protocol. EIS will help students understand this protocol and will use markings on the floors, including in bathrooms and classrooms.



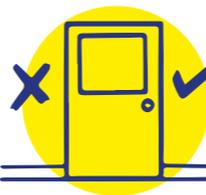
Divided Class Scheduling

Using alternate days of the week offers a way to limit the number of students physically present at EIS facilities at any given time, making the necessary physical distance easier. *See section Teaching & Learning Plans.



Classroom procedures

When entering the classroom students place their belongings in an allocated space. All students and teachers need to disinfect hands on/before entry.



Monitoring of Access to EIS/EILL facilities

We will maintain constant monitoring of the people who access our facilities. Only strictly necessary visitors will be allowed, and will follow these protocols:

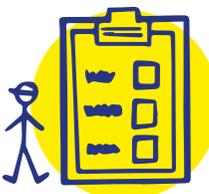
- visitors must have a scheduled and approved appointment, and be registered at the security gate
- all visitors must enter through the main gate and must report any illness at home
- if illness is reported or suspected, the visitor will be denied entrance
- all visitors must wear a mask.
- all visitors will be temperature-checked; temperature must be between F 97 to F 99 (F 100 not permitted) / C 36.5 to 37.5 (above C 37.5, not permitted)
- each visitor will use hand gel
- service visitors will be arranged after school hours
- service visitors will be provided with disposable gloves (not their own gloves), if delivering or picking up items
- visitors will wait in the reception until met by the campus host
- all visitors will respect social distancing guidelines

Visitors will wait in the designated near the division office



Lunch & Snacks

EIS Cafeterias will be closed as a measure to prevent contagion. Students must bring their food from their homes. Students will eat in the classrooms with appropriate protocols to keep the classrooms clean and safe. The cafeterias will reopen as health and safety conditions improve.



Training for Students

EIS will provide up-to-date training on risk factors and protective behaviors against COVID-19. We will provide our students with critical information related to prevention of infections and optimal hygiene practices.



Training of Faculty & Staff

All EIS Faculty and Staff have the necessary training to carry out their work, guaranteeing that our students have the lowest risk of contagion.



Handwashing Stations & Water Fountains

EIS will strategically locate stations for hand-washing. Students will need to bring their drinking water from home and EIS will provide water-bottle fillers. Both for handwashing and for the use of water-bottle fillers, our protocols must be followed.

EIS will provide hand sanitizer dispensers at each classroom entry. Students will need to bring their drinking water from home.



Daily Disinfection

EIS facilities will be thoroughly and regularly disinfected to prevent transmission of the virus. We will increase Staff as necessary in order to increase disinfection routines.



Support for Well-being

Our students will need additional emotional support due to these changes and restrictions. EIS has a strong Counselling Program and our Counselors will offer personal guidance and support to ensure that our students assimilate in the least stressful way to our new reality.



School Buses

All EIS Health & Safety protocols also apply to school-organized transportation. Drivers and monitors are trained to clean and sanitize the buses between routes and to protect themselves and others with our safety protocols.

These include:

- wearing masks, including driver and monitor
- frequent hand sanitation, with hand-gel supplied on bus
- student temperature checks on entering the bus
- reporting illness, and staying home if ill
- disinfecting surfaces before, after, in-between routes
- social distancing observed before, during, and after getting off the bus



Student Support Services

We will collaborate, share information and review plans to help protect the whole school community, including those with special health needs. We will communicate with parents of students with special learning needs to determine the best approaches to supporting student learning in the various scenarios.



Alternative Plans for the Co-Curricular Program

According to the limitations caused by the pandemic, some of our programs will undergo changes in the ways we can offer them. EIS will do its best to sustain programs and it will inform the Community of any changes.

Our Plans for Learning and Teaching

Since the situation with the virus in Honduras is still evolving, EIS has developed three different learning scenarios to make sure we offer the safest possible learning models in different circumstances

SCENARIO

A

FULLY ONLINE;
DISTANCE LEARNING PLAN

RISK LEVEL
HIGH
PANDEMIC
ESCALATES

External indicators support a decision to physically close our campuses.

This is also relatively straightforward. We continue with a Distance Learning Plan, but with improvements based on what we learned during 2019/20

SCENARIO

B

HYBRID MODEL:
PARTIALLY ON-SITE

RISK LEVEL
MEDIUM
PANDEMIC IS SIGNIFICANTLY
CONTROLLED

External indicators support a decision to have managed numbers of students on Campus.

This 'hybrid' scenario is more complex because it involves various forms of rotation of students with a modified schedule. Access to learning experiences will be both online and face to face.

SCENARIO

C

FULLY
ONSITE

RISK LEVEL
LOW
PANDEMIC FULLY
CONTROLLED

External indicators support a decision to open campuses to full usage.

This is relatively straightforward. We return to 'school as normal' but with improvements based on what we have learned during the pandemic

Learning Scenarios by Division

This document provides a brief overview of our learning scenarios. Divisional Principals will send out full details to their own parent communities.

Important Notes:

1. Variable Group Size

Groups attending school for the hybrid schedule will vary in number based on government regulations and available classroom space. At all times we will be adhering to the recommendations from the CDC.

2. Subject Focus

The subject focus for all divisions has been mandated by the Honduran Ministry of Education

3. Learning Technology

We are now more reliant than ever on technology for learning. We realize that this can be challenging for families, but please try to ensure that every child has an adequate device and access to reliable wifi.

ECC Length of lessons: 30 min. Subject focus: Literacy/English, Mathematics, Spanish, Science, Social Studies, Specials		
SCENARIO A	SCENARIO B	SCENARIO C
8:00 -12:30 p.m.	8:30 -12:30 p.m.	8:30 - 12:30 p.m.
*Kinder	Kinder	Kinder
8:30-2:15 p.m.	8:30-12:15 p.m. In school	8:00-2:20 p.m.
	1:15-2:15 pm Online	

*Kindergarten students will follow a schedule from 8:30 -2:15 p.m. starting August 24th, 2020.
(Before this time the whole ECC shares the same entrance/exit schedule).

ELEMENTARY Length of lessons: 40 mins. Subject focus: Literacy/English, Mathematics, Spanish, Science, Social Studies, Specials		
SCENARIO A	SCENARIO B	SCENARIO C
8:00-2:30 p.m.	8:00-12:30 p.m. In school	8:00-2:30 p.m.
	1:30-2:30 p.m. Online	

Co-Curricular		
SCENARIO A	SCENARIO B	SCENARIO C
3:30 p.m. onwards	3:30 p.m. onwards	3:30 p.m. onwards

MIDDLE SCHOOL Length of lessons: 45 mins. Subject focus: Literacy/English, Mathematics, Spanish, Science, Social Studies, Specials, Advisory		
SCENARIO A	SCENARIO B	SCENARIO C
8:00-2:30 p.m.	8:00-12:30 p.m. In school	8:00-2:30 p.m.
	1:30-2:30 p.m. Online	

HIGH SCHOOL Length of lessons: 50 mins. Literacy/English, Mathematics, Spanish, Science, Social Studies, Advisory 40 minute *5 days Electives (Same amount of minutes as core classes)		
SCENARIO A	SCENARIO B	SCENARIO C
8:00-2:30 p.m.	8:00-1:20 p.m. In school	8:00-2:30 p.m.
	1:50-2:30 p.m. Online electives	

EILL Length of lessons: 30-45 mins. Subject focus: Literacy/English, Mathematics, Spanish, Science, Social Studies, Specials		
SCENARIO A	SCENARIO B	SCENARIO C
8:00-2:25 p.m.	8:00-12:00 p.m. In school	7:30-2:20 p.m.
	1:30-2:30 p.m. Online independent work	

In Conclusion

Thank you for reading through our current plans. As the situation evolves we will be in touch with the EIS/EILL communities during the month of July to update our status on the August 12th initiation of classes.

Please be on the lookout for future emails and messages regarding additional details and logistics.

